1 Given $\mathrm{P}(1,5), \mathrm{Q}(5,7), \mathrm{R}(3,1)$ :
a Show that triangle PQR is isosceles.
b Find the midpoint M of QR .
c Use gradients to verify that PM is perpendicular to QR.
2) Given $\mathrm{A}(6,8), \mathrm{B}(14,6), \mathrm{C}(-1,-3)$ and $\mathrm{D}(-9,-1)$ :
a Use gradients to show that:
i AB is parallel to DC ii BC is parallel to $A D$.
$b$ What kind of figure is $A B C D$ ?
c Check that $\mathrm{AB}=\mathrm{DC}$ and $\mathrm{BC}=\mathrm{AD}$ using the distance formula.
d Find the midpoints of diagonals: i AC ii BD.

Given $\mathrm{A}(1,3), \mathrm{B}(6,3), \mathrm{C}(3,-1)$ and $\mathrm{D}(-2,-1)$ :
3)
a show that ABCD is a rhombus, using the distance formula
$b$ find the midpoints of AC and BD
c show that AC and BD are perpendicular, using gradients.
4)
(a) Complete the table of values for $y=1+2 x-x^{2}$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -14 | -7 |  |  |  | 1 | -2 |  | -14 |

(b) Draw the graph of $y=1+2 x-x^{2}$
5) Find $t$ given that the line joining:
a) $A(2,-3)$ to $B(-2$, t $)$ is perpendicular to a line with slope $1 \frac{1}{4}$
b) $\mathrm{C}(\mathrm{t},-2)$ to $\mathrm{D}(1,4)$ is perpendicular to a line with slope $\frac{2}{3}$
c) $\mathrm{P}(\mathrm{t},-2)$ to $\mathrm{Q}(5, \mathrm{t})$ is perpendicular to a line with slope $-\frac{1}{4}$
6) Given $\mathrm{A}(-1,1), \mathrm{B}(1,5)$ and $\mathrm{C}(5,1)$, where M is the midpoint of AB and N is the midpoint of BC :
a) show that MN is parallel to AC , using gradients
b) show that MN is half the length of AC .
7) Given $\mathrm{A}(1,3), \mathrm{B}(6,3), \mathrm{C}(3,-1)$ and $\mathrm{D}(-2,-1)$ :
a) show that ABCD is a rhombus, using the distance formula
b) find the midpoints of AC and BD
c) show that AC and BD are perpendicular, using gradients.
8) Find the equation of the line:
a) which has gradient $\frac{1}{2}$, and cuts the $y$-axis at 3
b) which is parallel to a line with slope 2 , and passes through the point $(-1,4)$
9) Find the equations of the illustrated lines:

b

c

10) a) Find the midpoint of the line segment joining $A(i 2,3)$ to $B(i 4,3)$.
b) Find the distance from $C(i 3, i 2)$ to $D(0,5)$.
c) Find the equation of the $x$-axis.
d) Find the gradient of all lines perpendicular to a line with slope $\frac{2}{3}$.
e) Write down the gradient and $y$-intercept of the line with equation $y=5-2 x$.
11) Find $k$ if:
a) $(2,5)$ lies on the line with equation $3 x-2 y=k$
b) $(-1,3)$ lies on the line with equation $5 x+2 y=k$.
12) Find a given that:
a) $(a, 3)$ lies on the line with equation $y=2 x-11$
b) $(a, j 5)$ lies on the line with equation $y=4-x$
c) $(4, a)$ lies on the line with equation $y=\frac{1}{2} x+3$
d) $(-2$, a) lies on the line with equation $y=1-3 x$
13) Use graphical methods to find the point of intersection of:
a $\quad y=x+3$
$y=1-x$
b $\quad x+y=6$
$y=2 x$
e $\quad 3 x+y=6$
$3 x-2 y=-12$
c $\quad 4 x+3 y=15$
$x-2 y=1$
d $3 x+y=-3$
$2 x-3 y=-13$
f $x-3 y=-9$
$2 x-3 y=-8$
g $\begin{aligned} & 2 x-y=3 \\ & x+2 y=4\end{aligned}$
h $y=2 x-3$
$2 x-y=2$
i $\quad y=-x-3$
$2 x+2 y=-6$
14) Find the equation of the vertical line through $(-1,5)$.
15) Find the distance between the points $S(7,-2)$ and $T(-1,1)$.
16) Given $P(-3,2)$ and $Q(3,-1)$, find the midpoint of $P Q$.
17) Find the gradient of the line perpendicular to a line with gradient $-\frac{1}{2}$.
18) Find the $y$-intercept for the line $4 x-3 y=-9$.
19) Determine the gradient of the line with equation $4 x+5 y=11$.
20) Find the axis intercepts and gradient of the line with equation $2 x+3 y=6$.
21) If $X(-2,3)$ and $Y(a,-1)$ are 6 units apart, find the value of a.

